## GROUP 1: 331d.5-336a.10

**Instructions:** Together with your group, work through the questions below, citing specific examples from the text. Please do your best to cite using Stephanus pages, the way your section is divided up (331d, 337b, 356a, etc.). You may need to go back to earlier parts of the text to answer some of the **situating** questions, but overall, please stay in your group's section. You will have XX minutes to work as a group, then we will come back together, and each group will have an opportunity to present what they discussed. Please take notes (you may use this sheet), and appoint someone to present on your group's behalf. I will come around to each group, but please call me over before I get to you if you have a pressing question. If you're not sure how to answer a question, skip it and come back to it later.

## Situate the passage in the overall text:

What is going on at this point in the text? (What happened just before?) Who are the people speaking? What are their relationships to each other? Where are they having this discussion?

What are the main arguments being presented?

## **Discussion questions:**

How do you define justice? What does justice mean? What do the characters say? Do you agree with them?

What are the important concepts or terms from this passage?

#### GROUP 2: 336.11-342d

**Instructions:** Together with your group, work through the questions below, citing specific examples from the text. Please do your best to cite using Stephanus pages, the way your section is divided up (331d, 337b, 356a, etc.). You may need to go back to earlier parts of the text to answer some of the **situating** questions, but overall, please stay in your group's section. You will have XX minutes to work as a group, then we will come back together, and each group will have an opportunity to present what they discussed. Please take notes (you may use this sheet), and appoint someone to present on your group's behalf. I will come around to each group, but please call me over before I get to you if you have a pressing question. If you're not sure how to answer a question, skip it and come back to it later.

#### Situate the passage in the overall text:

What is going on at this point in the text? (What happened just before?) Who are the people speaking? What are their relationships to each other? Where are they having this discussion? What are the main arguments being presented?

# **Discussion questions:**

How do you define justice? What does justice mean? What do the characters say? Do you agree with them?

What are the important concepts or terms from this passage?

## GROUP 3: 343b-344d.5

**Instructions:** Together with your group, work through the questions below, citing specific examples from the text. Please do your best to cite using Stephanus pages, the way your section is divided up (331d, 337b, 356a, etc.). You may need to go back to earlier parts of the text to answer some of the **situating** questions, but overall, please stay in your group's section. You will have XX minutes to work as a group, then we will come back together, and each group will have an opportunity to present what they discussed. Please take notes (you may use this sheet), and appoint someone to present on your group's behalf. I will come around to each group, but please call me over before I get to you if you have a pressing question. If you're not sure how to answer a question, skip it and come back to it later.

## Situate the passage in the overall text:

What is going on at this point in the text? (What happened just before?) Who are the people speaking? What are their relationships to each other? Where are they having this discussion?

What are the main arguments being presented?

# Discussion questions:

How do you define justice? What does justice mean? What do the characters say? Do you agree with them?

What are the important concepts or terms from this passage?

#### GROUP 4: 348b.8-352b.4

**Instructions:** Together with your group, work through the questions below, citing specific examples from the text. Please do your best to cite using Stephanus pages, the way your section is divided up (331d, 337b, 356a, etc.). You may need to go back to earlier parts of the text to answer some of the **situating** questions, but overall, please stay in your group's section. You will have XX minutes to work as a group, then we will come back together, and each group will have an opportunity to present what they discussed. Please take notes (you may use this sheet), and appoint someone to present on your group's behalf. I will come around to each group, but please call me over before I get to you if you have a pressing question. If you're not sure how to answer a question, skip it and come back to it later.

## Situate the passage in the overall text:

What is going on at this point in the text? (What happened just before?) Who are the people speaking? What are their relationships to each other? Where are they having this discussion? What are the main arguments being presented?

# **Discussion questions:**

How do you define justice? What does justice mean? What do the characters say? Do you agree with them?

What are the important concepts or terms from this passage? What surprised you about this passage?

GROUP 5: 359c.7-361b.5

**Instructions:** Together with your group, work through the questions below, citing specific examples from the text. Please do your best to cite using Stephanus pages, the way your section is divided up (331d, 337b, 356a, etc.). You may need to go back to earlier parts of the text to answer some of the **situating** questions, but overall, please stay in your group's section. You will have XX minutes to work as a group, then we will come back together, and each group will have an opportunity to present what they discussed. Please take notes (you may use this sheet), and appoint someone to present on your group's behalf. I will come around to each group, but please call me over before I get to you if you have a pressing question. If you're not sure how to answer a question, skip it and come back to it later.

## Situate the passage in the overall text:

What is going on at this point in the text? (What happened just before?) Who are the people speaking? What are their relationships to each other? Where are they having this discussion? What are the main arguments being presented?

# **Discussion questions:**

How do you define justice? What does justice mean? What do the characters say? Do you agree with them?

What are the important concepts or terms from this passage?

## GROUP 6: 368c.4-372b

**Instructions:** Together with your group, work through the questions below, citing specific examples from the text. Please do your best to cite using Stephanus pages, the way your section is divided up (331d, 337b, 356a, etc.). You may need to go back to earlier parts of the text to answer some of the **situating** questions, but overall, please stay in your group's section. You will have XX minutes to work as a group, then we will come back together, and each group will have an opportunity to present what they discussed. Please take notes (you may use this sheet), and appoint someone to present on your group's behalf. I will come around to each group, but please call me over before I get to you if you have a pressing question. If you're not sure how to answer a question, skip it and come back to it later.

# Situate the passage in the overall text:

What is going on at this point in the text? (What happened just before?) Who are the people speaking? What are their relationships to each other? Where are they having this discussion? What are the main arguments being presented?

# **Discussion questions:**

How do you define justice? What does justice mean? What do the characters say? Do you agree with them?

What are the important concepts or terms from this passage?